

# **Institute on Disabilities at Temple University MEDIA KIT**



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# Institute on Disabilities

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College of Education  
and Human Development

Institute on Disabilities

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## About the Institute

The Institute on Disabilities at Temple University is one of the 67 University Centers for Excellence in Developmental Disabilities Education, Research and Service funded by the Administration for Community Living, U.S. Department of Health and Human Services.

Established in 1974, the Institute has mirrored the changes in the field of developmental disabilities, evolving into a model of self-determination and individualized supports in the community.

Located within the College of Education and Human Development at Temple University, the Institute is a vibrant, diverse organization and is considered a national leader in leadership development, assistive technology, health equity, policy analysis and inclusive education.

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## Our Vision

A society where all people are valued and respected, and where all people have the knowledge, opportunity and power to improve their lives and the lives of others.

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## Our Mission

The Institute on Disabilities at Temple University learns from and works with people with disabilities and their families in diverse communities across Pennsylvania to create and share knowledge, change systems and society, and promote self-determined lives so that disability is recognized as a natural part of the human experience.

**INSTITUTE ON DISABILITIES**  
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## Programs and Services of the Institute on Disabilities



The Institute on Disabilities at Temple University is one of the 67 University Centers for Excellence in Developmental Disabilities Education, Research and Service funded by the Administration on Community Living, U.S. Department of Health and Human Services.

### ASSISTIVE TECHNOLOGY SERVICES

The Institute is home to TechOWL, Pennsylvania's Assistive Technology Act program. TechOWL helps people with disabilities explore, find, and get the tools and technology they need to lead a productive life in the home, community and at work

Activities include:

- Borrowing devices from the Lending Library
- Providing devices demonstration
- Receive a free special phone
- Find a used device at low cost or free
- Receive equipment for people who are deaf and blind
- Schedule a training or presentation
- Get a custom-made device

[techOWLpa.org](http://techOWLpa.org)

### ADVOCACY

- **Inclusive Health Equity**
  - Covid-19 Health Disparities
  - Healthy SexualityFunded by the Department of Health and Human Services, Centers for Disease Control and Prevention (CDC), programs striving to ensure health equity for Pennsylvanians with disabilities, who are aging, and those with mental health issues  
[disabilities.temple.edu/programs-services/health-equity](http://disabilities.temple.edu/programs-services/health-equity)
- **Leadership Development**
  - Competence and Confidence Partners in Policymaking (C2P2)
  - Families FirstLeadership training for adults and parents of children with intellectual disabilities, providing up-to-date information and skill building about leadership, self-determination and early intervention  
[disabilities.temple.edu/c2p2](http://disabilities.temple.edu/c2p2)  
[disabilities.temple.edu/families-first](http://disabilities.temple.edu/families-first)
- **Deconstructing Racism and Ableism in the School-to-Prison Pipeline**  
Intervention and community training addressing race and disability as important factors in the continuation of the school-to-prison pipeline  
[disabilities.temple.edu/school-to-prison](http://disabilities.temple.edu/school-to-prison)
- **Emergency Preparedness**  
Helping Pennsylvanians with disabilities, families and support personnel think about and prepare for emergencies  
[disabilities.temple.edu/eprep](http://disabilities.temple.edu/eprep)
- **Families Reimagining Inclusive Lives (FRIL)**  
Encouraging families to understand benefits of selecting inclusive (not segregated) options for their young children with intellectual and developmental disabilities  
[disabilities.temple.edu/programs-services/advocacy/families-reimagining-inclusive-lives](http://disabilities.temple.edu/programs-services/advocacy/families-reimagining-inclusive-lives)

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## EDUCATION

- **Leadership & Career Studies**  
A four-year certificate program providing young adults with intellectual disabilities an authentic college experience at Temple while developing academic abilities, career aspirations, work skills and independence [disabilities.temple.edu/lcs](https://disabilities.temple.edu/lcs)
- **The Mini Course Lecture Series on Disabilities**  
Hosts guest speakers—experts in Disability Studies, Assistive Technology, Leadership Development, Social Policy and more [disabilities.temple.edu/miniseries](https://disabilities.temple.edu/miniseries)
- **College of Direct Support**  
Online curriculum designed for Direct Support professionals who support people with intellectual and developmental disabilities [disabilities.temple.edu/cds](https://disabilities.temple.edu/cds)
- **Disability Studies at Temple University**  
Interdisciplinary collaboration offering lectures, performances, symposia and more. [disabilities.temple.edu/ds](https://disabilities.temple.edu/ds)

## COMMUNITY INTEGRATION AND SUPPORTS

- **Home and Community Based Services Final Rule (HCBS)**  
Information and resources (in PA and nationally) about the HCBS Final Settings Rule—a policy change that helps people with disabilities have services they want [disabilities.temple.edu/hcbs](https://disabilities.temple.edu/hcbs)
- **Participant-Directed Services (PDS)**  
Information about PDS, which provides a model whereby people with disabilities have more control over where, when, how, and who provides their supports [disabilities.temple.edu/pds](https://disabilities.temple.edu/pds)
- **Resources for Supports Brokers**  
Best practices in supporting people to lead their own services and supports in PA [disabilities.temple.edu/programs-services/community-integration-and-supports/supports-brokering](https://disabilities.temple.edu/programs-services/community-integration-and-supports/supports-brokering)

## RESEARCH AND EVALUATION

- **Conducting Participatory Action Research**  
designed to improve the quality of life for people with intellectual and developmental disabilities, autism, speech, language and communication disorders, and other disabilities that result in access and functional needs [disabilities.temple.edu/research](https://disabilities.temple.edu/research)
- **IM4Q: Independent Monitoring for Quality**  
Collecting and disseminating information that might help improve the quality of life of people with disabilities in Pennsylvania [disabilities.temple.edu/im4q](https://disabilities.temple.edu/im4q)

## EMPLOYMENT

- **Programs working with people with disabilities to help achieve equal employment opportunities**
- **College of Employment Services**  
Online curriculum designed for the professionals who guide people with disabilities toward fulfilling jobs [disabilities.temple.edu/ces](https://disabilities.temple.edu/ces)

## MEDIA ARTS AND CULTURE

Arts initiatives, and working collaboratively with university and community-based arts organizations and practitioners, to create innovative, fully accessible cultural programming, including oral history, archival preservation, documentary, exhibition and public performance [disabilities.temple.edu/advocacy/media-arts-culture](https://disabilities.temple.edu/advocacy/media-arts-culture)

## CONTACT US

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## OVERVIEW OF PROGRAMS

### TechOWL

The Institute's assistive technology program—finding tools and technology for people across Pennsylvania



### Research and Evaluation

Conducting participatory action research designed to improve the lives of people with disabilities



### Leadership & Career Studies

An authentic four-year college experience for students with intellectual disability, and intellectual disability and autism



### Inclusive Health Equity

Programs to help ensure health equity for Pennsylvanians with disabilities, who are aging and those with mental health issues



### Leadership Development

Training programs designed for people with disabilities and their families, offering information on local, state, and national issues affecting people with disabilities



### Media Arts & Culture

Arts initiatives addressing important community issues with innovative, fully accessible cultural programming



### Home and Community Based Services

Providing information and resources about the HCBS Final Rule in Pennsylvania and nationally



### Disability Studies

Interdisciplinary collaboration offering lectures, performances, symposia and more.



### Resources for Supports Brokers

Best practices in supporting people to lead their own services and supports in Pennsylvania



### College of Direct Support

Education for support professionals to help people with disabilities develop more fulfilling lives



### College of Employment Services

Education designed for those who guide people with disabilities toward fulfilling jobs



# Tools help people.

TechOWL finds tools and technology for people across Pennsylvania.



- **Lending Library**  
see what items will work best for you



- **Affordable AT**  
help paying for what you need



- **Free Special Phones**  
if you have difficulty hearing, talking, seeing, thinking or moving



- **iCanConnectPA**  
communication access if you have both hearing and vision loss



- **Used Equipment**  
donate or get free devices



- **Testing and Recommendations**  
to match your needs with tools and technology



- **Information and Assistance**  
call, email or chat online



- **Training**  
wide range of topics for your class or organization



- **Emergency Plans**  
in case of a disaster



- **Get Something Made**  
3D printed and custom devices

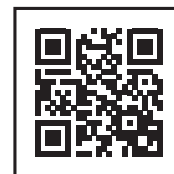


- **Get a Demonstration**  
try a variety of different devices



- **Connect with Tech**  
Free tablets to help you stay connected to healthcare

Follow us on social media @TechOWLpa



TechOWLpa.org

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Technology for Our Whole Lives  
(TechOWL) at the Institute on Disabilities



Institute on Disabilities

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# Leadership & Career Studies

## REQUIREMENTS

Students must have intellectual disability or intellectual disability and autism as documented through the County Office of Intellectual Disabilities in which the student resides. Students must also:

- Be ages 18-26;
- Have the ability to pay for classes through service funds, grants or privately;
- Have transportation to Temple's main campus;
- Be available to attend day and evening classes;
- Participate in extracurricular activities for a minimum of 10 hours per week.

## PRINCIPLES

In Leadership & Career Studies, students:

- Select courses based on their interests;
- Participate in a variety of employment experiences related to their career goals;
- Develop relationships with Temple classmates as they set and achieve academic, career, and personal goals; and
- Determine and direct the supports they need.



Leadership & Career Studies at the Institute on Disabilities at Temple University provides an authentic four-year college experience for students with intellectual disability or intellectual disability and autism.

The program develops students' academic abilities, career skills and social maturity while promoting self-determination and independence so that graduates live the life of their choosing as productive citizens in the community.





## PEER MENTORS

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Each student in Leadership & Career Studies is matched with a Temple student mentor who supports them in accessing the university's rich resources. Current Temple students in good standing are recruited, hired, trained, and supervised by Leadership & Career Studies staff at the Institute on Disabilities to serve as effective and supportive guides. Mentors support students as they participate in academic, recreational, and social activities.

## COMPONENTS

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### Academics

Students enroll in a series of core courses designed to promote leadership and diversity, and choose a variety of elective courses. They have the opportunity to earn a certificate in Diversity and Inclusion through the College of Education and Human Development.

### Career

Students participate in a variety of employment experiences based on their preferences, and develop skills necessary for employment in their preferred field. Enrichment workshops cover topics like self-determination, career development, and computer skills.

### Supports

Mentors provide support as students engage in campus academics and extracurricular activities.

### Advisors

Program advisors work with each student to set and work toward goals and access the supports they need to be successful with their academic, career, and personal development.

### Objectives

- Assess personal strengths and opportunities for growth related to career exploration and development.
- Access career resources to develop employment goals and objectives.
- Improve communication and leadership abilities.
- Develop skills to facilitate independence.

## INFORMATION

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# HEALTH EQUITY

Institute on Disabilities  
at Temple University

**Health is the continued practice of wellness rather than the absence of disease.**

## What is Health Equity?

“Health equity means that everyone has a fair and just opportunity to be as healthy as possible. This requires removing obstacles to health such as poverty, discrimination, and their consequences, including powerlessness and lack of access to good jobs with fair pay, quality education and housing, safe environments, and health care.” ([RWJF.org](http://RWJF.org))

We work with self-advocates and community partners to do research, provide training and technical assistance, and run programs and services that address the social drivers of health and wellness.

- We use a strengths-based, holistic approach to health that re-imagines systems of care
- We use an intersectional lens and center the lived experience of those most impacted by inequity
- We uplift Pennsylvania’s strong community of advocates
- We support existing community assets and help ensure their accessibility



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*Reach out to learn more about how we can work together!* [iod@temple.edu](mailto:iod@temple.edu)

## Healthy Sexuality

Everyone deserves the opportunity to build relationships and explore their own sexuality and gender. We focus on increasing access to quality information and resources on building healthy relationships, consent and boundaries, sexuality and gender, and sexual health.



## Food Justice

Everyone has a right to nutritious, culturally appropriate, and delicious food. The food we eat not only impacts our health, but it is also intimately related to our culture and histories. We focus on supporting grassroots efforts to create accessible and sustainable food systems for individual and community wellbeing.

## Access to Care

Improving access to care for people with disabilities starts with making health information more accessible and making sure that care locations are accessible—and not just physically! Health care providers need the competencies to best support disabled people. We focus on increasing cultural competence and accessibility in healthcare through research and education.



## Covid-19

People with disabilities have been significantly impacted by Covid-19. We work to address the specific needs of our community during the pandemic and beyond by working to increase access to technology, reduce social isolation and loneliness, improve health messaging, and increase access to vaccines and testing.



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*Learn more about Health Equity on our webpage.*

# What are Participant Directed Services?



Participant Directed Services empower people by expanding the amount of choice and control they have over who provides their services and supports, and the ways in which those services and supports are provided.



This allows participants to:

- Select and hire their own Support Service Professionals (SSPs)
- Train the SSPs to provide services in a way that meets the participants' needs
- Create the SSPs' schedules
- Supervise the SSPs
- Dismiss SSPs from employment

# How do Participant Directed Services work?



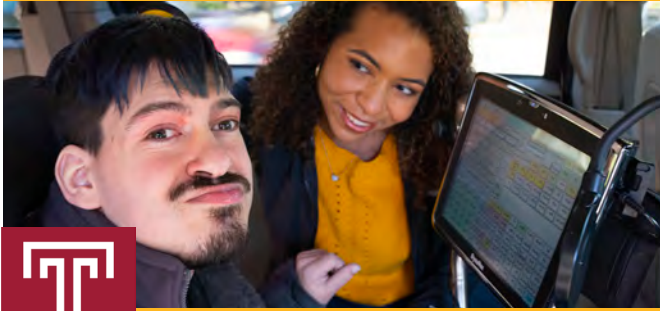
Office of Developmental Programs (ODP) offers two types of Participant Directed Services. The type a person chooses depends on how much control and responsibility the person wants to have. People can also self-direct some services and use a provider agency for other services.



FOR MORE INFORMATION,  
contact your supports coordinator or call  
ODP's Customer Service at 1-888-565-9435.

## What services can be self-directed?

- Assistive Technology
- Companion
- Homemaker/Chore
- In-Home and Community Support
- Participant-Directed Goods and Services (P/FDS Waivers and Community Living only)
- Respite
- Supported Employment
- Supports Broker Services
- Education Support Services
- Specialized Supplies
- Home Accessibility Adaptations
- Vehicle Accessibility Adaptations
- Family/Caregiver Training and Support
- Public Transportation and Transportation Mile



## SUPPORTS BROKERS

Institute on Disabilities  
at Temple University

### What is a Supports Broker?

A Supports Broker provides a waiver-funded service available to people who are using the person-and family-directed, community living or consolidated waivers in Pennsylvania AND choose to self-direct one or more of their waiver-funded services and supports.

A Supports Broker may assist a waiver participant, common law or managing employer:

- with employment related functions.
- in ensuring compliance with waiver program rules.
- in enhancing natural, unpaid supports that relate to self-direction.

A Supports Broker in Pennsylvania is a professional who must be certified and complete a re-certification every three years. Pennsylvania supports brokers must also comply with the "Supports Broker standards" and "Supports Broker attestation" required by the Office of Developmental Programs (ODP).

People with disabilities and families do not have to be on their own when it comes to participant-direction. People may choose to hire a Supports Coordinators. Supports Coordinators should have a list of approved support brokerage agencies in your area, or you may opt to hire an SSP who is certified and qualified to provide the supports broker service.

Supports Brokers work collaboratively with the person, family, Supports Coordinator, and other members of the Individual Support Plan (ISP) team and may help with:

- Recruiting and hiring SSPs
  - Expanding and coordinating informal, unpaid resources and supports
  - Facilitating a Circle of Support
  - Developing and maintaining back-up plans
  - Enhanced person-centered planning and communicating suggested modifications to the ISP
  - Common Law Employer or Managing Employer responsibilities
  - Problem-solving to help achieve outcomes
  - Compliance with Waiver and PDS standards, regulations, and policies
- \*A Supports Broker should never take over the responsibilities of Common or Managing Employer.





## HOME AND COMMUNITY BASED SERVICES FINAL RULE

Institute on Disabilities at Temple University

# Empowering People with Intellectual Disabilities and Families by Making Community Inclusion Real

The Home and Community Based Settings (HCBS) Final Rule, a federal policy change announced by the Centers for Medicare and Medicaid Services (CMS), provides new opportunities for people with disabilities to have the kinds of community services they want.

### All HCBS settings must:

- Be integrated in and facilitate access to the greater community;
- Allow individuals optimized autonomy and independence in making life choices;
- Be chosen by the individual from among residential and day options, including non-disability specific settings;
- Ensure right to privacy, dignity and respect (including no coercion or restraint);
- Provide opportunity to seek competitive employment;
- Provide for choice of roommate in a residential setting; and
- Encourage choice of services and who provides them.

### Monitoring Activities and Data Collection

Independent Monitoring for Quality (IM4Q) determines a baseline for where Pennsylvania stands with the Rule. As an information-gathering method used by the Office of Developmental Programs (ODP), IM4Q reports are used to ensure that people are healthy and safe; and to offer services that promote choice and control in their everyday lives.

### HCBS "Gather for Change" Learning and Advocacy Team

A program, funded by the Pennsylvania Developmental Disabilities Council, designed so people can develop advocacy skills and learn to talk with policymakers about HCBS. Teams are made up of:

- Pennsylvania residents with a disability who use waiver services
- People with lived disability experience
- Self-advocates with an intellectual or developmental disability, or autism

## FOR MORE INFORMATION

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215-204-9543





## **C2P2 Competence and Confidence Partners in Policymaking**

**Institute on Disabilities  
at Temple University**

**Become a leader in your community.  
Learn to work with policymakers to make a difference in the  
quality of life for people with disabilities.**

C2P2 is a free leadership development training program for Pennsylvanians who:

- are family members of a school-age child with an intellectual disability and/or autism
- are adults with an intellectual disability and/or autism

The program selects highly motivated people who represent different ethnic backgrounds and, who for the most part are not already involved in advocacy organizations. C2P2 participants make a commitment to attend a series of scheduled, multiple two-day trainings in sessions that are either virtual and in-person.

Participants learn:

- about local, state and national issues affecting people with disabilities from experts, self-advocates or people with lived experience;
- to foster a partnership between people who need supports and services and those who make policy and law;
- to advocate for themselves and others;
- to teach policymakers a new way of thinking about people with disabilities.

C2P2 offers free meals, travel reimbursements and lodging when applicable.

*C2P2 is funded by Pennsylvania's Office of Developmental Programs.*

### **FOR MORE INFORMATION**

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## FAMILIES FIRST

Institute on Disabilities  
at Temple University

**Learn the early intervention system.  
Become an informed, active part of your child's team.**

Families First is a free empowerment training offering information sessions on the basics of early intervention supports and services. All families who have an infant, toddler or pre-school age child receiving early intervention services in Philadelphia are welcome to attend.

Training topics include:

- Overview of the IFSP (Individualized Family Service Plan ) and IEP (Individualized Educational Plan)
- Transition from an IFSP to an IEP, the Nuts and Bolts
- Potty Training
- Therapeutic Play with My Child
- Assistive Technology for Families
- Advocacy Tips for Families
- and more!

Training sessions may be in-person events or webinars. (Recordings of webinars are later made available on the Institute's Families First webpage.)

Families First was developed and is taught by parents of children in early intervention, in partnership with nationally recognized professionals.

*Families First is a Philadelphia Interagency Coordinating Council Activity funded by Philadelphia's Department of Behavioral Health and Intellectual disAbility Services (DBHIDS) and Elwyn Early Learning Services.*

### FOR MORE INFORMATION

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## TechOWL offers FREE, virtual

# Early Intervention AAC and AT Consultations in Philadelphia



Credit: Kaethe Richter Henning, University of New Mexico

If you work with or know a young child who may need augmentative and alternative communication or assistive technology, we're here to help.

### What is an Early Intervention Augmentative and Alternative Communication (AAC) Consultation?

Early intervention AAC consultations are offered for families and interdisciplinary teams working with children below the age of three who demonstrate speech and language delays. These consultations are virtual one-on-one meetings with a licensed and certified speech-language pathologist who offers AAC guidance and resources to teams to help facilitate functional language development.

### What is an Assistive Technology (AT) Consultation?

Early intervention AT consultations are offered to families and interdisciplinary teams working with children below the age of three as virtual one-on-one meetings to make daily tasks more accessible. AT consultations may be beneficial to teams working with children who have low-vision, hearing impairment, or mobility challenges.

### Who is eligible for an Early Intervention AAC and AT Consultation?

Children younger than age 3 who:

- Live in Philadelphia
- Have communication delays, mobility difficulties, low vision, or hearing impairment
- Need assistance learning self-care tasks (feeding, dressing, potty training)

### Early Intervention AAC and AT Consultation Set Up and Outcome

Consultations may be requested by:

- Supports Coordinators
- Health care providers
- Service providers (PT, OT, SLP)
- Childcare providers

After consultation, parents are notified of next steps and the child's team is offered support throughout the process of acquiring, learning and implementing the AAC or AT.



For more information on Early Intervention AAC & AT Consultation, email [meng.mclendon@temple.edu](mailto:meng.mclendon@temple.edu)

Learn about all services offered by TechOWL at [TechOWLPA.org](http://TechOWLPA.org)

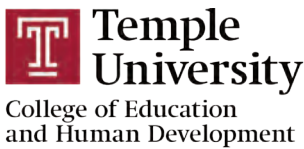
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# Families Reimagining Inclusive Lives (FRIL)

a program of the Institute on Disabilities at Temple University

**FRIL will educate, inform, and empower parents of young children with disabilities to embrace inclusive options and offer practical tools to achieve inclusive lives for their children.**



Institute on Disabilities

College of Education and Human Development

## 3 ways to be a part of the FRIL program:

### ADVISORY COMMITTEE MEMBER

Share your lived experiences and your connection to the disability community to help design the FRIL program.

### FAMILY TRAINER

Help families of young children gain skills and knowledge to select community inclusion.

### PARTICIPANT

Learn more about:

- inclusion in educational settings
- the right to services for children in inclusive settings
- self-determination for your child

**FOR MORE INFORMATION AND TO APPLY FOR ONE OR MORE OF THESE ROLES, visit the Institute's website:**



<https://disabilities.temple.edu/programs-services/advocacy/families-reimagining-inclusive-lives>

**FRIL will offer three, virtual training sessions to help family members to become advocates and partners.**

*Institute partners:* Values into Action, Parents as Partners in Professional Development (P3D), The Leadership Education in Neurodevelopmental Disabilities (LEND) fellowship program and Hispanos Unidos para Niños Excepcionales (HUNE)

*Funded by:* The Pennsylvania Developmental Disabilities Council

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## MEDIA ARTS AND CULTURE

### Institute on Disabilities at Temple University

Media Arts & Culture develops arts initiatives and works collaboratively with university and community-based arts organizations and practitioners to create innovative, fully accessible cultural programming. The work includes oral history, archival preservation, documentary, exhibition, and public performance.

Projects include:

- **Rhythm Bath**—Immersive and inclusive dance installation created by renowned choreographer Susan Marshall and Tony Award-winning set designer Mimi Lien that blends performance, meditation, and wonder. It invites the audience to sense the dance and explore the accessible, transporting space of shifting fabric, light, sound, and movement.
- **File/Life-We Remember Stories of Pennhurst**—Community-led exploration of the Pennhurst archives, featuring visual profiles of former Pennhurst residents through the eyes of self-advocate archivists.
- **Band Aids Don't Fix Bullet Holes**—Compilation of works by Youth Advocacy Council members about gun violence.
- **Smart Caption Glasses**— Collaboration County, PA and National Theatre of Great Britain to allow people who are Deaf or have hearing loss to view captions at any performance, from any theater seat.
- **Discovering the Selinsgrove Center**—Project to illuminate the history of institutionalization through personal experience using an arts-based methodology.
- **A Fierce Kind of Love**—Play written by Suli Holum, using word, movement and song to examine stories of Pennsylvania's Intellectual Disability Rights Movement.
- **Here—Stories from the Selinsgrove Center and KenCrest Services**—Nineteen people with intellectual disabilities who live and work in these segregated settings in Pennsylvania—real and often divisive part of our history—tell their stories.
- **Visionary Voices:**
  - » Interviews—Collection of stories from advocates, self-advocates and family members who took great risks to ensure the safety and freedom of people in Pennsylvania's Intellectual Disability Rights Movement
  - » Archives—Preservation of personal papers collections significant to the Movement—a collaboration with Temple University Urban Archives—currently home to the personal papers collections of parent-advocates Dennis Haggerty, Leona Fialkowski, Eleanor Elkin and Audrey Coccia.

## FOR MORE INFORMATION

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## INDEPENDENT MONITORING FOR QUALITY (IM4Q)

Institute on Disabilities  
at Temple University

**Every year, thousands of Pennsylvanians are interviewed by IM4Q staff to learn about the overall quality of life for people who receive support through the Office of Developmental Programs in Pennsylvania.**

The interviews are conducted in each of Pennsylvania's 48 County Administrative Entity programs by 38 select, independent programs throughout the Commonwealth. Interview teams, each including a person with a disability or a family member are carefully selected and thoroughly trained.

In 1997, Pennsylvania's Office of Mental Retardation (OMR) (now called Office of Developmental Programs) began disseminating its multi-year plan. A pilot program for "independent monitoring" of the vision, values and goals contained therein was conducted in 1999-2000. The final report was used as the basis of the State Report of IM4Q and as the foundation for the development of a Quality Action Plan that is being implemented with all intellectual disabilities system stakeholders.

Along with stakeholders, the Institute on Disabilities developed the program. It also created the survey. The Institute provides training and technical assistance to the interviewers, analyzes the data, and produces an annual statewide summary report along with reports for each county Administrative Entity program.

- A full description of the IM4Q methodology and procedure is included in the annual summary report.
- Counties select local IM4Q Programs to conduct the interviews
- The Institute on Disabilities trains local IM4Q programs on the interview instrument, the Essential Data Elements (EDE).
- The local IM4Q programs assign interview teams to individuals randomly selected to be monitored.
- The collected data is sent to the Institute on Disabilities for analysis and the creation/distribution of reports.
- Each IM4Q Program has a "closing the loop" (follow-up) activity to ensure that specific issues are addressed.

### FOR MORE INFORMATION

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# COLLEGE OF EMPLOYMENT SERVICES

Institute on Disabilities  
at Temple University

## Are You Providing Employment Supports and Need the Association of Community Rehabilitation Educators (ACRE) Certificate?

The College of Employment Services (CES) is designed for Direct Support Professionals who guide people with disabilities toward fulfilling jobs.

Each lesson is focused on a specific facet of employment where staff will learn what they need for ACRE.

The courses are built on the same core competencies covered in the Association of People Supporting Employment First (APSE) National Certification exam – CESP™ (Association of People Supporting Employment First).

### Topics covered include:

- Legislation and regulations
- Job Development
- Promoting and mentoring job seekers
- Building base of employers and relationships
- Individualized Career Planning
- Interviewing techniques
- Analyzing benefits
- Etiquette and people-first language

### Access to CES is FREE for:

- People with disabilities
- Family members/caregivers
- Person-directed services
- Providers currently using College of Direct Support (CDS)
- IM4Q programs
- Administrative Entities
- Support Coordination Organizations
- Office of Developmental Programs



Institute on Disabilities

## FOR MORE INFORMATION

EMAIL: [PACES@temple.edu](mailto:PACES@temple.edu) TEL: 215-204-1356 (voice)

WEB: [disabilities.temple.edu/ces](http://disabilities.temple.edu/ces)

- DirectCourse is a collaboration between Elsevier and the University of Minnesota's Research and Training Center on Community Living.
- The College of Employment Services is administered in Pennsylvania
- Funded through the Pennsylvania Office of Developmental Programs, Department of Human Services

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# COLLEGE OF DIRECT SUPPORT

Institute on Disabilities  
at Temple University

## Supporting People in Developing More Fulfilling Lives with the Power of Knowledge

You now have access to the College of Direct Support (CDS), a nationally accredited online curriculum designed for:

- Accessible 24/7 from any computer
- Self-directed lessons
- Engaging on-line lessons
- Competency based content developed and reviewed by experts
- Learning management system provides answers to daily challenges

### Some key courses in curriculum include:

- Home and Community Living
- Civil Rights and Advocacy
- Community Inclusion
- Positive Behavior Support
- Direct Support Professionalism

### Access to CDS is FREE for:

- People with disabilities/self-advocates
- Family members
- Person-directed services
- IM4Q programs
- Administrative Entities
- Support Coordination Organizations
- Office of Developmental Programs



Institute on Disabilities

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